#### Summer term overview

#### 2024

During this term, we will continue to focus on developing our children's independence, resilience and stamina for work through positive reinforcement of our expectations for learning.

# **English**

We will be starting our English work with a non-fiction focus on writing explanation texts. These will be based around the volcano formation. It will give a great opportunity for the children to know more and remember more as this topic has been taught in the Autumn term. This is a great opportunity for the children to be creative with their learning.

We will be delivering the majority of our English work through the book How to Train Your Dragon by Cressida Cowell. We do have copies in school for children to access but if you wish to purchase your own copy to read that would be lovely. We will be writing our own narrative adventure stories and also completing some non-chronological reports on dragons focusing on the purpose of writing.

### Reading

The children will continue to bring their reading records daily and we will still be looking for 4 reading entries every week. Bug Club continues to be a really helpful tool for helping children progress to becoming more independent readers. Guided reading will focus on key concepts and we will practice those skills daily in guided reading sessions and reinforce them in English sessions.

### P.E

Mrs Davis and Mrs Thomas's class will continue do to P.E on a Thursday and Mrs Owen's class will continue to do P.E. on a Tuesday. Please make sure that your child has a water bottle in school every day and if they would like, a piece of fruit for their snack.

## Geography

We will be focussing on Settlements and Antarctica. We will be looking at its location and climate; human and physical features and some focus work on Shackleton's route to Antarctica.

## French

We will continue to use everyday language such as merci, s'il vous plait as much as possible in our conversations around the school. Our focus work will be about going on a picnic (picnic foods) and where we live. Please use the games to support your child's learning. This can be found in the homework for the half-term holiday.

# **PSHE**

We will be starting our Jigsaw work on Changing Me.

British Values	Protected characteristics
Democracy Rule of Law	Age Disability
Individual liberty	Race
Mutual respect	Religion or belief
Tolerance of those of different faiths and beliefs	Marriage or civil partnership
	Gender
	Sexual orientation
	Pregnancy and maternity