

M

Subordinating conjunctions

We use **subordinating conjunctions** such as **because** and **until** to introduce **adverbial clauses**. These clauses often tell us **how**, **when** or **where** something happened. Adverbial clauses are **subordinate clauses** which only make sense when they are with a main clause.

Examples: They went to the café **because** they were hungry.




I'll stay with you **until** your mum gets home.

1 How many of these **subordinating conjunctions** can you find in the wordsearch?

- after
- before
- if
- except
- since
- though
- unless
- until
- when
- while

w	r	e	x	c	e	p	t
u	n	l	e	s	s	s	h
n	s	w	h	i	l	e	o
t	o	h	r	n	q	n	u
i	f	e	e	c	z	p	g
l	j	n	t	e	r	v	h
q	b	e	f	o	r	e	l
x	c	y	a	d	b	e	z

2 Can you underline the **subordinating conjunctions** in these sentences?

-  We ate the food although we didn't like it.
-  Unless I find the key, I won't be able to open the door.
-  I want to sit here whether you like it or not.

3 One important job of **conjunctions** is to give **cohesion** to a piece of writing (make it flow better).

Use a **subordinating conjunction** to rewrite these short sentences as one longer sentence.


I missed the bus today. I didn't get up in time.

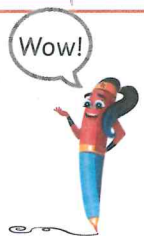
 _____



4 Gemma started to write a story. Her teacher told her that it needed more **cohesion**. Can you rewrite her opening sentences using **conjunctions** to add some **cohesion**?

The spaceship landed on a planet. There was no-one there. Sally the astronaut went outside. She wanted to explore.

 _____



Underline any subordinating conjunctions you have used.

I can recognise and use subordinating conjunctions.

I'm confident

I'm nearly there